

Course Scope and Sequence

Semester 1				
	Vocabulary	Grammar	Remediation Alternatives	Enrichment Alternatives
Unit 1	Greetings	Subject Pronouns Tú vs. Ud.	Create a dialogue between 3 people: student, a professor and a classmate. The student fills in the blanks with Tú or Usted depending on if they are talking to their classmate or their professor.	Have the students use <i>Tú</i> or <i>usted</i> at home for 1 day with different family members and friends. Have them write up a report on which pronoun they used with whom and why they chose to use that particular pronoun.
Unit 2	School Alphabet	Nouns (singular and plural, gender, agreement) Definite Articles Indefinite Articles	Create a chart with 3 columns. In the 1st column you will give them 10 nouns where they need to underline the ending. In the 2nd column they will assign the definite article to match each noun and in the 3rd column the indefinite article.	Have students visit this website: http://www.colegiodelasamericas.edu.mx/site/p_reparatoria/horarios-de-clases.html Have students compare the schedule with their own.
Unit 3	Descriptions Colors	Adjectives Rules of Accentuation	Students find/ bring 4 pictures. Have the students describe each picture using the vocab they have learned.	Have the students play “Yo veo” with different objects in the classroom. Ex: Yo veo algo verde y grande. Answer: una pizarra. Other students guess what the object is.
Unit 4	Countries and Nationalities Numbers 0-30	Conjugating Verbs	Create sentences using these verbs: vivir, visitar, conocer. Ex: Pablo vive en Argentina. Él es _____. Have students fill in the nationalities for each sentence.	Have students go to: http://espanol.mapsofworld.com/mapa-del-mundo and explore the different Spanish countries and their location on the map.
Unit 5	Telling time Adverbs of Frequency	Estar Negative Sentences Telling Time	Provide students with 10 affirmative sentences using the verb “estar”. The students have to make those sentences negative.	Have students go to this link http://www.timeanddate.com/time/map/ to have a guide of the different time zones. They practice “¿Qué hora es en ____ ahora?, according to the guide. Response: Son las 3 en España ahora.
Unit 6	Common AR verbs Coordinating Conjunctions	Present Tense AR Verbs	Give students a list of regular AR verbs (4-6 verbs). Have students conjugate the verbs in each of the 6 forms.	Give the students an excerpt from a news article in Spanish. Have them underline the Present Tense AR Verbs.

	Prepositions			
Unit 7	Common IR verbs Common ER verbs	Present Tense IR Verbs Present Tense ER Verbs	Give students a list of regular ER verbs (4-6 verbs). Have students conjugate the verbs in each of the 6 forms.	Give the students an excerpt from a news article in Spanish. Have them underline the Present Tense ER & IR Verbs.
Unit 8	Days, Months, and Seasons Numbers 30-100	Question Formation Giving Dates	Provide different questions with blanks. The student fills in the blank with the question word. Ex: ¿___ día es? Answer: Qué	Have the students play “20 questions.” One student thinks of a person and the other students ask yes or no questions to find out who the person is.
Unit 9 Midterm Review and Test				
Unit 10	Hobbies and Pastimes	Gustar	Provide 2 sample sentences with “gustar”. Have students use those models to create their own sentences with the vocabulary in the unit. Ex: Me gusta el ajedrez. Me gustan las fiestas.	Have the students interview a person of their choice. Have them ask the person about their likes and dislikes.
Unit 11	Food (part 1)	Possessive Adjectives Possession Using “de”	Provide the students with 8 sentences using possessive adjectives. They fill in the blank with the correct possessive adjective. Ex: (My) casa es roja. Answer: Mi	Have the students visit: http://www.lasrecetasdelaabuela.com/ . They need to explore the recipes and say which one they like the most.
Unit 12	Food (part 2)	Demonstrative Adjectives	Provide students with pictures of a variety of different foods. Have students use demonstrative adjectives to say what food they like and don’t like.	Have students choose a recipe from the previous site and make it at home with their parent’s permission.
Unit 13	Family	Two-Verb Combinations	Have student practice the conjugations of “poder” and “querer” in all forms.	Have student go to the “Casa Real” website to learn about each of the members of “la Familia Real”. http://www.casareal.es/ES/corona/Paginas/subhome_corona.aspx#
Unit 14	Places	Ir + a + infinitive Acabar de Contractions	Have students say what they are going to do by using the “grammatical constructions” they learned and the vocabulary in the unit.	Have students go to: http://www.esmadrid.com/es/mapa-madrid & download the map of Madrid. Have them tell a classmate where they are going to go using the Ir + a construction.

Semester 1 (Continued)				
	Vocabulary	Grammar	Remediation Alternatives	Enrichment Alternatives
Unit 15	Animals	Stem-Changing Verbs	Give students an excerpt to read (news article, literature, etc.) Have them identify which verbs are stem-changing verbs.	Have the students explore this website: http://www.zoomadrid.com/en-el-zoo & have them say what animals are found in that zoo specifically.
Unit 16	Shopping	Irregular Present Tense in the "yo" Form	Provide a paragraph or biography with blanks of the irregular yo conjugations. Have them fill in the blanks with the correct conjugation.	Have students create a map of a city that has at least 5 stores in the vocabulary list.
Unit 17	Weather Expressions	Hay and "Tener" Expressions	Have students use "hay" and "tener" to describe the weather where they live in different seasons throughout the year.	http://www.meteored.mx/ Have the students use this website to describe what the weather is like in different parts of Mexico.
Unit 18 Final Review and Test				
Semester 2				
Unit 19	Professions	Ordinal Numbers	Have students discuss what they learn in each grade using ordinal numbers. Ex: En primer grado aprendo a leer.	Have students discuss what profession they want to practice in the future and why.
Unit 20	Clothing	Similar verbs	Provide students with a sentence that includes a similar verb. The student must provide a different sentence with the other "similar" verb. Examples: Teacher says: Yo sé quién es el presidente de México. Student replies: Yo no conozco al presidente de México.	Have students make a clothing catalogue using the vocabulary they have learned. Each clothing item must have an "item description".
Unit 21	At Home	Comparatives	Provide the students with a picture of 2 different bedrooms and have them compare them.	Have students describe their home.
Unit 22	Body	Adverbs	Provide students with a picture of a celebrity. Have students describe the celebrity using a couple of adverbs and vocab.	Have students physically describe their family members using the vocab.
Unit 23	Reflexive Verb List	Reflexive Verbs	Have students describe their daily routine after listening to the teacher's routine.	Have students pretend they are a celebrity and have them describe their daily routine.

Semester 2 (Continued)				
	Vocabulary	Grammar	Remediation Alternatives	Enrichment Alternatives
Unit 24	Cognates Numbers 1-1000	Affirmative and Negative words	Give students sentences with an affirmative word and they have to change it into the negative. Ex: Tengo algo que hacer. → No tengo nada que hacer.	Have students pretend they have won 1 million dollars. They need to buy things that are really expensive. They need to use the numbers on the vocab list.
Unit 25	On Vacation	Direct Object Pronouns Personal "a"	The teacher provides sentences and students change them to use the direct object pronouns. Ex: Yo quiero ver una película. -La quiero ver/ Quiero verla.	Have students plan what they want to do in their next vacation.
Unit 26	The Telephone	Indirect Object Pronouns	Teacher provides a dialogue using the verbs on the vocab. The students fill in the blanks with indirect object pronouns.	http://www.paginasamarillas.es/ Have students look up a restaurant address and phone number in Madrid using the link provided.
Unit 27 Midterm Review and Test				
Unit 28	Directions	Commands - affirmative	Have the students play "Simon says" using affirmative commands.	The teacher provides students with a copy of a city map. The teacher gives commands and the student traces their path.
Unit 29	Transportation	Commands - negative tú	Situation: Your friend is driving to your house, but there is an accident on the way. Using negative commands, tell what streets he cannot take due to traffic jams.	Have student mention what means of transportation they will need to get to 4 different places anywhere in the world they would like to visit.
Unit 30	Medical Words	Commands - pronoun placement	The teacher provides students with several commands. Students need to change the command to include correct pronoun placement. Example: Teacher: Estudia la lección. Student: Estúdiala.	Assign students a sickness. They describe the symptoms of that specific sickness.
Unit 31	Sports	Present Progressive	Give students different pictures. Students use the "Present Progressive" to describe what is happening.	Have students look up their favorite sport in a Hispanic country and write a summary of what they learned.

Semester 2 (Continued)				
	Vocabulary	Grammar	Remediation Alternatives	Enrichment Alternatives
Unit 32	Outdoor Activities	Present Progressive with Direct Object Pronouns	The teacher provides sentences and the students modify them to include the Direct Object Pronouns. Example: Estoy montando la bicicleta. Estoy montándola.	Situation: The student will go on a cruise to Mexico. Have them plan what activities they will do outdoors.
Unit 33	Travel	Preterite AR verbs	Have students describe what they did in their last vacation.	Have student plan a vacation to a Hispanic country and describe what they will need to take to that country specifically.
Unit 34	Computers (part 1)	Preterite ER & IR Verbs	Choose 6 verbs and have student conjugate them in all forms in the preterite. (3 ER & 3 IR).	Have students change their “language setting” in their e-mail for 1 day to see all the Spanish vocab.
Unit 35	Computers (part 2)	Review	Have students talk about what they have learned in the course (in Spanish).	The student has a problem with their computer. Have the students describe what is wrong with the computer to IT.
Unit 36 Final Review and Test				